**İNGİLİZCELE İLKOKULU 2019-2020 EĞİTİM-ÖĞRETİM YILI**

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**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH**(AY) | **WEEK**(HAFTA) | **HOUR**(SAAT) |
| 09-13SEPTEMBER | 1 | 2 | **Telling people what we know** | **Unit 1:****WORDS** | **Listening**• Students will be able to identify words that are common to both Turkish and English.• Students will be able to match written letters with the sounds produced.**Speaking**• Students will be able to use the correct word to identify certain objects, people or animals. | • **Contexts** Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos• **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching• **Assignments** Students prepare a visual dictionary to show the words they know in English**.** |  |
| 16-20SEPTEMBER | 2 | 2 |
| 23-27SEPTEMBER | 3 | 2 |

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| 30-04OCTOBER | 4 | 2 | **Asking someone’s name****Greeting and meeting people** | **Unit 2:** **FRIENDS** | **Listening**• Students will be able to understand simple expressions about greeting and meeting someone.• Students will be able to understand when someone introduces him or herself.**Speaking**• Students will be able to use everyday expressions for greeting and meeting someone.• Students will be able to ask questions to learn some-one’s name. • Students will be able to ask questions to find out how they are doing.• Students will be able to introduce themselves.**Intercultural Awareness**• Students will be able to greet people others in other languages in addition to Turkish and English. | • **Contexts** Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos• **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling MatchingQuestions and Answers Reordering• **Assignments** Students prepare masks to represent imaginary characters and then meet others and introduce themselves.• Students prepare a poster to demonstrate how people greet each other |  |
| 07-11OCTOBER | 5 | 2 |
| 14-18OCTOBER | 6 | 2 |

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| 21-25OCTOBER | 7 | 2 | **Apologizing****29th October****Atatürk, the founder of Turkish Republic**(29 Ekim Cumhuriyet Bayramı)**Expressing and responding to thanks****10th November,****The anniversary of Atatürk’s passing away**(10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)**Giving and responding to simple instructions** **Asking for clarification****Giving simple directions** | **Unit 3:** **IN THE CLASSROOM** | **Listening**• Students will be able to understand instructions and follow short, simple directions. **Speaking**• Students will be able to tell others to do things around the classroom.• Students will be able to ask for clarification by asking the speaker to repeat what has been said.• Students will be able to express and respond to thanks.  | **Contexts** Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items |  |
| 28-01NOVEMBER | 8 | 2 |
| 04-08NOVEMBER | 9 | 2 |
| 18-22NOVEMBER | 10 | 2 |  |  |
| 25-29NOVEMBER | 11 | 2 | **Expressing quantity****Making simple inquiries****Naming common objects****Naming numbers** | **Unit 4:****NUMBERS** | **Listening**• Students will be able to identify and understand the names of some classroom objects.• Students will be able to recognize the numbers 1 through 10.• Students will be able identify quantities of things.**Speaking**• Students will be able to express the correct names of the classroom objects.• Students will be able to count numbers from 1 to 10.• Students will be able express quantities of things. | **Contexts** Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items.• In pairs, students prepare a puzzle about numbers. | **Projects**• Students draw a fruit basket and tell their friends how many apples / bananas / etc there are in the basket. |
| 02-06DECEMBER | 12 | 2 |
| 10-14DECEMBER | 13 | 2 |
| 17-21DECEMBER | 14 | 2 |

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| 24-28DECEMBER | 15 | 2 | **Expressing likes and dislikes****Making simple inquiries****Naming colours****Expressing quantity** | **Unit 5:****COLOURS** | **Listening**• Students will be able to identify the colours of things.**Speaking**• Students will be able to name the colours of things.• Students will be able to talk about the colours they like. • Students will be able to express quantities of things. | **Contexts** Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items.• Students prepare a colour scale by cutting and pasting coloured papers and then present it. |  |
| 31-04JANUARY | 16 | 2 |
| 07-11JANUARY | 17 | 2 |
| 14-18JANUARY | 18 | 2 | **Revision of the FIRST TERM** |  |  |  |  |
| **THE END OF THE FIRST TERM** |

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**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH**(AY) | **WEEK**(HAFTA) | **HOUR**(SAAT) |
| 03-07FEBRUARY | 19 | 2 | **Making simple inquiries****Making simple suggestions** | **Unit 6:****AT THE PLAYGROUND** | **Listening**• Students will be able to understand short, simple directions.**Speaking**• Students will be able to make suggestions in a simple way.• Students will be able to ask and answer simple questions. | **Contexts** Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items.• In groups, students draw and name the actions they have learnt. |  |
| 10-14FEBRUARY | 20 | 2 |
| 17-21FEBRUARY | 21 | 2 |

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| 24-28FEBRUARY | 22 | 2 | **Making simple inquiries****Talking about possessions**18th March**The Remembrance of Çanakkale Martyrs**(18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi)**Telling someone what to do** | **Unit 7:****BODY PARTS** | **Listening**• Students will be able to understand the names of their body parts.**Speaking**• Students will be able to tell the names of their body parts.• Students will be able to give short, simple and oral instructions. | **Contexts** Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers **Assignments** Students bring a photo or draw a picture to show/write the names of the body parts. | **Projects**• Students draw a picture to show/ write the names of their body parts. |
| 02-06MARCH | 23 | 2 |
| 09-13MARCH | 24 | 2 |
| 16-20MARCH | 25 | 2 |

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| 23-27MARCH | 26 | 2 | **Making simple inquiries****Talking about locations of things** | **Unit 8:****PETS** | **Listening**• Students will be able to identify certain pet animals.• Students will be able to follow short and simple oral instructions about the names and locations of pet animals**Speaking**• Students will be able to say the names of certain pet animals.• Students will be able to say where the animals are by pointing out them. | **Contexts** Advertisements Captions Cartoons Conversations FablesIllustrations Songs StoriesVideos**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items.• Students draw the pet animals they have learnt to prepare posters and then display them on the classroom walls. | **Projects**• Students prepare big posters by drawing the animals they learned and writing their names underneath. They should also hang them around the classroom. |
| 30-03APRIL | 27 | 2 |
| 13-17APRIL | 28 | 2 |

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| 20-24APRIL | 29 | 2 | **Expressing likes and dislikes****23rd April****National Sovereignty and Children’s Day**(23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)**Giving and responding to simple instructions** **Telling someone what to do** | **Unit 9:****FRUITS** | **Listening**• Students will be able to recognize the names of fruits.**Speaking**• Students will be able to talk about the fruit they like.• Students will be able to tell others to do things with fruits by pointing out them. |  **Contexts** Advertisements Conversations Coupons Fairytales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making puppets Matching Questions and Answers **Assignments** • Students draw a fruit basket with the fruit they like and name them. • Students play a game “find someone who” by asking each other about the fruit they like and dislike. |  |
| 27-01MAY | 30 | 2 |
| 04-08MAY | 31 | 2 |
| 11-15MAY | 32 | 2 |

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| 18-22MAY | 33 | 2 | 19th May**Youth and Sports Day**(19 Mayıs Atatürk’ü Anma ve Gençlik ve Spor Bayramı)**Expressing abilities****Expressing likes and dislikes** **Making simple inquiries** | **Unit 10:****ANIMALS** | **Listening**• Students will be able to recognize the names of certain animals.• Students will be able to understand common expressions about abilities.**Speaking**• Students will be able to talk about the animals they like/dislike.• Students will be able to talk about abilities. |  **Contexts** Advertisements Conversations Coupons Fairytales Illustrations Instructions Lists Menus Probes/Realia Songs Tables  Videos **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making puppets Matching Questions and Answers **Assignments**• Students complete and reflect on their visual dictionary by including new vocabulary items. • In groups, students prepare animal masks and color them. |  |
| 25-29MAY | 34 | 2 |
| 01-05JUNE | 35 | 2 |
| 08-12JUNE | 36 | 2 |
| 15-19 JUNE | 37 | 2 | ***Consolidation*** |  |  |  |  |
| **THE END OF THE ACADEMIC YEAR** |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

**UYGUNDUR**

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**İngilizce Öğretmeni Okul Müdürü**