**İNGİLİZCELE İLKOKULU 2019-2020 EĞİTİM-ÖĞRETİM YILI**

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**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**(AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| 09-13  SEPTEMBER | 1 | 2 | **Telling people what we know** | **Unit 1:**  **WORDS** | **Listening**  • Students will be able to identify words that are  common to both Turkish and English.  • Students will be able to match written letters with  the sounds produced.  **Speaking**  • Students will be able to use the correct word to  identify certain objects, people or animals. | • **Contexts** Advertisements Cartoons  Illustrations  Picture Dictionaries Posters  Probes/Realia  Songs  Videos  • **Tasks/Activities**  Arts and Crafts  Chants and Songs Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games  Labeling  Matching  • **Assignments** Students prepare a visual dictionary to show the words they know in English**.** |  |
| 16-20  SEPTEMBER | 2 | 2 |
| 23-27  SEPTEMBER | 3 | 2 |

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| 30-04  OCTOBER | 4 | 2 | **Asking someone’s name**  **Greeting and meeting people** | **Unit 2:**  **FRIENDS** | **Listening**  • Students will be able to understand simple expressions about greeting and meeting someone.  • Students will be able to understand when someone  introduces him or herself.  **Speaking**  • Students will be able to use everyday expressions for greeting and meeting someone.  • Students will be able to ask questions to learn some-one’s name.  • Students will be able to ask questions to find out how they are doing.  • Students will be able to introduce themselves.  **Intercultural Awareness**  • Students will be able to greet people others in other  languages in addition to Turkish and English. | • **Contexts** Advertisements Cartoons  Illustrations  Picture Dictionaries Posters  Probes/Realia  Songs  Videos  • **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games  Labeling  Matching  Questions and Answers Reordering  • **Assignments**  Students prepare masks to represent imaginary characters and then meet others and introduce themselves.  • Students prepare a poster to demonstrate how people greet each other |  |
| 07-11  OCTOBER | 5 | 2 |
| 14-18  OCTOBER | 6 | 2 |

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| 21-25  OCTOBER | 7 | 2 | | **Apologizing**  **29th October**  **Atatürk, the founder of Turkish Republic**  (29 Ekim Cumhuriyet Bayramı)  **Expressing and responding to thanks**  **10th November,**  **The anniversary of Atatürk’s passing away**  (10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)  **Giving and responding to simple instructions**  **Asking for clarification**  **Giving simple directions** | | **Unit 3:**  **IN THE CLASSROOM** | | **Listening**  • Students will be able to understand instructions  and follow short, simple directions.  **Speaking**  • Students will be able to tell others to do things  around the classroom.  • Students will be able to ask for clarification by  asking the speaker to repeat what has been said.  • Students will be able to express and respond to thanks. | | | **Contexts**  Advertisements Cartoons  Illustrations  Picture Dictionaries Posters  Probes/Realia  Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games  Labeling  Making Puppets Matching  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items |  |
| 28-01  NOVEMBER | 8 | 2 | |
| 04-08  NOVEMBER | 9 | 2 | |
| 18-22  NOVEMBER | 10 | | 2 |  | | |  | |
| 25-29  NOVEMBER | 11 | 2 | | **Expressing quantity**  **Making simple inquiries**  **Naming common objects**  **Naming numbers** | **Unit 4:**  **NUMBERS** | | **Listening**  • Students will be able to identify and understand the  names of some classroom objects.  • Students will be able to recognize the numbers 1  through 10.  • Students will be able identify quantities of things.  **Speaking**  • Students will be able to express the correct names of the classroom objects.  • Students will be able to count numbers from 1 to 10.  • Students will be able express quantities of things. | | | **Contexts**  Advertisements Cartoons  Illustrations  Picture Dictionaries Posters  Probes/Realia  Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games  Labeling  Making Puppets Matching  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • In pairs, students prepare a puzzle about numbers. | | **Projects**  • Students draw a  fruit basket and tell their friends how many apples / bananas / etc there are in the basket. |
| 02-06  DECEMBER | 12 | 2 | |
| 10-14  DECEMBER | 13 | 2 | |
| 17-21  DECEMBER | 14 | 2 | |

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| 24-28  DECEMBER | 15 | 2 | **Expressing likes and dislikes**  **Making simple inquiries**  **Naming colours**  **Expressing quantity** | **Unit 5:**  **COLOURS** | **Listening**  • Students will be able to identify the colours of things.  **Speaking**  • Students will be able to name the colours of things.  • Students will be able to talk about the colours they like.  • Students will be able to express quantities of things. | **Contexts**  Advertisements Cartoons  Illustrations  Picture Dictionaries Posters  Probes/Realia  Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games  Labeling  Making Puppets Matching  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a colour scale by cutting and pasting coloured papers and then present it. |  |
| 31-04  JANUARY | 16 | 2 |
| 07-11  JANUARY | 17 | 2 |
| 14-18  JANUARY | 18 | 2 | **Revision of the FIRST TERM** |  |  |  |  |
| **THE END OF THE FIRST TERM** | | | | | | | |

**İNGİLİZCELE İLKOKULU 2019-2020 EĞİTİM-ÖĞRETİM YILI**

**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| 03-07  FEBRUARY | 19 | 2 | **Making simple inquiries**  **Making simple suggestions** | **Unit 6:**  **AT THE PLAYGROUND** | **Listening**  • Students will be able to understand short, simple directions.  **Speaking**  • Students will be able to make suggestions in a simple way.  • Students will be able to ask and answer simple questions. | **Contexts** Advertisements Cartoons  Illustrations  Posters  Probes/Realia  Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games  Labeling  Making Puppets  Matching  Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • In groups, students draw and name the actions they have learnt. |  |
| 10-14  FEBRUARY | 20 | 2 |
| 17-21  FEBRUARY | 21 | 2 |

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| 24-28  FEBRUARY | 22 | 2 | **Making simple inquiries**  **Talking about possessions** 18th March **The Remembrance of Çanakkale Martyrs**  (18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi)  **Telling someone what to do** | **Unit 7:**  **BODY PARTS** | **Listening**  • Students will be able to understand the names of their body parts.  **Speaking**  • Students will be able to tell the names of their body parts.  • Students will be able to give short, simple and oral instructions. | **Contexts** Advertisements Cartoons  Illustrations  Posters  Probes/Realia  Songs Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games  Labeling Making Puppets  Matching Questions and Answers  **Assignments** Students bring a photo or draw a picture to show/write the names of the body parts. | **Projects**  • Students  draw a picture to show/  write the names of  their body parts. |
| 02-06  MARCH | 23 | 2 |
| 09-13  MARCH | 24 | 2 |
| 16-20  MARCH | 25 | 2 |

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| 23-27  MARCH | 26 | 2 | **Making simple inquiries**  **Talking about locations of things** | **Unit 8:**  **PETS** | **Listening**  • Students will be able to identify certain pet animals.  • Students will be able to follow short and simple oral instructions about the names and locations of pet animals  **Speaking**  • Students will be able to say the names of certain pet animals.  • Students will be able to say where the animals are by pointing out them. | **Contexts** Advertisements  Captions  Cartoons  Conversations  Fables  Illustrations  Songs  Stories  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games  Labeling  Making Puppets  Matching  Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students draw the pet animals they have learnt to prepare posters and then display them on the classroom walls. | **Projects**  • Students prepare  big posters by drawing the animals they learned and writing their names underneath. They should  also hang them  around the classroom. |
| 30-03  APRIL | 27 | 2 |
| 13-17  APRIL | 28 | 2 |

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| 20-24  APRIL | 29 | 2 | **Expressing likes and dislikes**  **23rd April**  **National Sovereignty and Children’s Day**  (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)  **Giving and responding to simple instructions**  **Telling someone what to do** | **Unit 9:**  **FRUITS** | **Listening**  • Students will be able to recognize the names of fruits.  **Speaking**  • Students will be able to talk about the fruit they like.  • Students will be able to tell others to do things with fruits by pointing out them. | **Contexts**  Advertisements Conversations  Coupons  Fairytales  Illustrations  Instructions  Lists  Menus  Probes/Realia  Songs  Tables  Videos  **Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making puppets Matching Questions and Answers  **Assignments**  • Students draw a fruit basket with the fruit they like and name them.  • Students play a game “find someone who” by asking each other about the fruit they like and dislike. |  |
| 27-01  MAY | 30 | 2 |
| 04-08  MAY | 31 | 2 |
| 11-15  MAY | 32 | 2 |

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| 18-22  MAY | 33 | 2 | 19th May **Youth and Sports Day**  (19 Mayıs Atatürk’ü Anma ve Gençlik ve Spor Bayramı)  **Expressing abilities**  **Expressing likes and dislikes**  **Making simple inquiries** | **Unit 10:**  **ANIMALS** | **Listening**  • Students will be able to recognize the names of certain animals.  • Students will be able to understand common expressions about abilities.  **Speaking**  • Students will be able to talk about the animals they like/dislike.  • Students will be able to talk about abilities. | **Contexts**  Advertisements Conversations  Coupons  Fairytales  Illustrations  Instructions  Lists  Menus  Probes/Realia  Songs  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Labeling  Making puppets Matching  Questions and Answers  **Assignments**  • Students complete and reflect on their visual dictionary by including new vocabulary items. • In groups, students prepare animal masks and color them. |  |
| 25-29  MAY | 34 | 2 |
| 01-05  JUNE | 35 | 2 |
| 08-12  JUNE | 36 | 2 |
| 15-19  JUNE | 37 | 2 | ***Consolidation*** |  |  |  |  |
| **THE END OF THE ACADEMIC YEAR** | | | | | | | | |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

**UYGUNDUR**

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**İngilizce Öğretmeni Okul Müdürü**