**İNGİLİZCELE İLKOKULU 2019-2020 EĞİTİM-ÖĞRETİM YILI**

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**(AY) | **WEEK**  **((**HAFTA) | **HOUR (**SAAT) |
| 09-13  SEPTEMBER | 1 | 2 | **Greeting and saluting**  **Introducing oneself**  **Naming numbers** | **Unit 1:**  **GREETING** | **Listening**  • Students will be able to recognize the basic expressions of greeting and saluting.  • Students will be able to recognize the alphabet.  • Students will be able to recognize the numbers from 1 to 20  **Speaking**  • Students will be able to greet each other in a simple way.  • Students will be able to introduce themselves in a simple way.  • Students will be able to spell their names.  • Students will be able to say the numbers from 1 to 20.  . | **Contexts**  Captions  Cartoons  Conversations  Illustrations  Rhymes  Signs  Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Making puppets  Questions and Answers Reordering  **Assignments**  • Students prepare a visual dictionary to show the words they know in English. |  |
| 16-20  SEPTEMBER | 2 | 2 |
| 23-27  SEPTEMBER | 3 | 2 |

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| 30-04  OCTOBER | 4 | 2 | **Asking about and introducing family members** | **Unit 2:**  **MY FAMILY** | **Listening**  • Students will be able to recognize kinship terms (names for family members).  • Students will be able to follow short and simple oral instructions.  **Speaking**  • Students will be able to ask about and state the relationships of their family members.  • Students will be able to introduce their family members in a simple way. | **Contexts**  Captions  Cartoons  Conversations  Illustrations  Rhymes  Signs Songs  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling  Making Puppets Matching  Questions and answers  **Assignments**  Students bring in family photos or draw the pictures of their family members. Then they prepare a poster to introduce their family members. |  |
| 07-11  OCTOBER | 5 | 2 |
| 14-18  OCTOBER | 6 | 2 |

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| 21-25  OCTOBER | 7 | 2 | | **29th October**  **Atatürk, the founder of TurkishRepublic**  (29 Ekim Cumhuriyet Bayramı)  **10th November,**  **The anniversary of Atatürk’s passing away**  (10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)  **Expressing ability and inability** | | **Unit 3:**  **PEOPLE I LOVE** | | **Listening**  • Students will be able to recognize the physical qualities of individuals.  • Students will be able to follow short and simple oral instructions,  **Speaking**  • Students will be able to talk about physical qualities of individuals.  • Students will be able to talk about abilities. | | | **Contexts**  Cartoons  Conversations Illustrations  Lists  Podcasts  Posters  Songs  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling  Matching  Making puppets Questions and Answers Reordering  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a poster to show/write what superheroes can and/or cannot do | **Project**  • Students make a family album using their  family photos or a family tree to say what their  family members can  and cannot do. |
| 28-01  NOVEMBER | 8 | 2 | |
| 04-08  NOVEMBER | 9 | 2 | |
| 18-22  NOVEMBER | 10 | | 2 |  | | |  | |
| 25-29  NOVEMBER | 11 | 2 | | **Expressing feelings**  **Making simple suggestions** | **Unit 4:**  **FEELINGS** | | **Listening**  • Students will be able to recognize the names of emotions/feelings.  • Students will be able to recognize simple suggestions.  **Speaking**  • Students will be able to talk about personal emotions/feelings.  • Students will be able to make simple suggestions. | | | **Contexts**  Captions  Cartoons  Conversations Illustrations  Podcasts  Poems  Posters  Signs  Songs  Stories  Videos  **Tasks/Activities** Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling  Matching  Making Puppets Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare posters to display different state of feelings and hang the posters on the classroom walls. | |  |
| 02-06  DECEMBER | 12 | 2 | |
| 09-13  DECEMBER | 13 | 2 | |
| 16-20  DECEMBER | 14 | 2 | |

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| 23-27  DECEMBER | 15 | 2 | **Expressing quantity**  **Naming colours**  **Talking about possessions** | **Unit 5:**  **TOYS AND GAMES** | **Listening**  • Students will be able to recognize the names of toys.  • Students will be able to follow short, simple, dialogues about possessions.  **Speaking**  • Students will be able to talk about the quantity of things.  • Students will be able to tell the colors and quantity of the toys they have. | **Contexts**  Advertisements  Charts  Conversations  Coupons  Fairy tales  Illustrations  Instructions  Lists - Poems  Posters Probes/Realia Songs  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Colouring Games  Labeling  Making Puppets Matching Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students bring their favorite toys to class-room and introduce them to their friends in English |  |
| 30-03  JANUARY | 16 | 2 |
| 06-10  JANUARY | 17 | 2 |
| 13-17  JANUARY | 18 | 2 | **Revision of the FIRST TERM** |  |  |  |  |
| **THE END OF THE FIRST TERM** | | | | | | | |

**İNGİLİZCELE İLKOKULU 2019-2020 EĞİTİM-ÖĞRETİM YILI**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| 03-07  FEBRUARY | 19 | 2 | **Describing sizes and shapes**  **Talking about locations of things**  **Talking about possessions** | **Unit 6:**  **MY HOUSE** | **Listening**  • Students will be able to recognize the characteristics of shapes.  • Students will be able to recognize the names of the parts of a house.  • Students will be able to follow short and simple oral instructions about size and shapes.  **Speaking**  • Students will be able to talk about the shapes of things.  • Students will be able to ask about and say the parts of a house.  • Students will be able to ask about and tell the location of things in a house.  • Students will be able to talk about possessions. | **Contexts**  Advertisements Conversations Illustrations  Posters  Probes/Realia Songs Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games  Labeling  Making Puppets Matching  Questions and Answers  **Assignments**  • Students prepare a model house and describe it to their friends. • Students bring in advertisement cutouts and describe the rooms to their peers. |  |
| 10-14  FEBRUARY | 20 | 2 |
| 17-21  FEBRUARY | 21 | 2 |

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| 24-28  FEBRUARY | 22 | 2 | 18th March **The Remembrance of Çanakkale Martyrs**  (18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi)  **Talking about locations of things and people** | **Unit 7:**  **IN MY CITY** | **Listening**  • Students will be able to recognize the types of buildings and parts of a city  • Students will be able to follow short and simple oral instructions about the types of buildings and parts of a city.  **Speaking**  • Students will be able to talk about where buildings and other places are on a city map.  • Students will be able to talk about where people are.  • Students will be able to express apologies. | **Contexts**  Advertisements  Illustrations  Lists Maps  Notes and Messages  Notices  Posters  Signs  Songs  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games Labeling  Making Puppets  Matching  Questions and Answers  **Assignments**  • Students prepare a map of their city/town/village and describe it in groups. | **Project**  • Students draw a map of their city and describe it  by pointing to some  major buildings and  places. |
| 02-06  MARCH | 23 | 2 |
| 09-13  MARCH | 24 | 2 |
| 16-20  MARCH | 25 | 2 |

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| 23-27  MARCH | 26 | 2 | **Talking about locations of things (Making simple inquiries)**  **Asking and giving information about transportation** | **Unit 8:**  **TRANSPORTATION** | **Listening**  • Students will be able to recognize the types of vehicles.  • Students will be able to understand simple and short oral texts about transportation.  • Students will be able to follow short and simple oral instructions about transportation.  **Speaking**  • Students will be able to talk about where vehicles are.  • Students will be able to talk about the using of transportation vehicles | **Contexts**  Advertisements  Captions  Cartoons  Conversations  Illustrations  Maps  Signs  Songs  Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching  Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a poster of transportation vehicles and hang them on the classroom walls. |  |
| 30-03  APRIL | 27 | 2 |
| 13-17  APRIL | 28 | 2 |

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| 20-24  APRIL | 29 | 2 | **23rd April**  **National Sovereignty and Children’s Day**  (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)  **Describing the weather** | **Unit 9 WEATHER** | **Listening**  • Students will be able to identify various weather conditions.  **Speaking**  • Students will be able to talk about the weather conditions. | **Contexts**  Advertisements  Captions  Cartoons  Conversations  Illustrations  Maps  Signs  Songs  Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items. | **Projects**  • Students draw a map of Turkey and tell their friends about the weather forecast. |
| 27-01  MAY | 30 | 2 |
| 04-08  MAY | 31 | 2 |
| 11-15  MAY | 32 | 2 |

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| 18-22  MAY | 33 | 2 | 19th May **Youth and Sports Day**  19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı)  **Expressing likes and dislikes**  **Making simple inquiries**  **Talking about nature and animals** | **Unit 10:**  **NATURE** | **Listening**  • Students will be able to recognize nature and the names of animals.  • Students will be able Students will be able to follow short and simple oral instructions about nature and animals.  **Speaking**  • Students will be able to talk about nature and animals.  • Students will be able to talk about the animals they like or dislike and the nature. | **Contexts**  Advertisements  Blogs  Captions  Cartoons  Conversations  Illustrations  Maps  Signs  Songs  Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  Making Puppets  Questions and Answers  Reordering  **Assignments**  • Students complete and reflect on their visual dictionaries. • In groups, students prepare animal masks and color them. |  |
| 25-29  MAY | 34 | 2 |
| 01-05  JUNE | 35 | 2 |
| 08-12  JUNE | 36 | 2 |
| 15-19  JUNE | 37 | 2 | ***Consolidation*** |  |  |  |  |
| **THE END OF THE ACADEMIC YEAR** | | | | | | | | |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

**UYGUNDUR**

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**İngilizce Öğretmeni Okul Müdürü**