**İNGİLİZCELE İLKOKULU 2019-2020 EĞİTİM-ÖĞRETİM YILI**

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH**(AY) | **WEEK****((**HAFTA) | **HOUR (**SAAT) |
| 09-13SEPTEMBER | 1 | 2 | **Greeting and saluting****Introducing oneself****Naming numbers**  |  **Unit 1:****GREETING** | **Listening**• Students will be able to recognize the basic expressions of greeting and saluting.• Students will be able to recognize the alphabet.• Students will be able to recognize the numbers from 1 to 20**Speaking**• Students will be able to greet each other in a simple way.• Students will be able to introduce themselves in a simple way.• Students will be able to spell their names.• Students will be able to say the numbers from 1 to 20.. | **Contexts** Captions Cartoons Conversations Illustrations Rhymes SignsSongs Videos**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Making puppets Questions and Answers Reordering **Assignments** • Students prepare a visual dictionary to show the words they know in English. |  |
| 16-20SEPTEMBER | 2 | 2 |
| 23-27SEPTEMBER | 3 | 2 |

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| 30-04OCTOBER | 4 | 2 | **Asking about and introducing family members**  |  **Unit 2:** **MY FAMILY** | **Listening**• Students will be able to recognize kinship terms (names for family members).• Students will be able to follow short and simple oral instructions. **Speaking**• Students will be able to ask about and state the relationships of their family members.• Students will be able to introduce their family members in a simple way. | **Contexts** Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Making Puppets Matching Questions and answers**Assignments** Students bring in family photos or draw the pictures of their family members. Then they prepare a poster to introduce their family members. |  |
| 07-11OCTOBER | 5 | 2 |
| 14-18OCTOBER | 6 | 2 |

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| 21-25OCTOBER | 7 | 2 | **29th October****Atatürk, the founder of TurkishRepublic**(29 Ekim Cumhuriyet Bayramı)**10th November,****The anniversary of Atatürk’s passing away**(10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)**Expressing ability and inability** | **Unit 3:** **PEOPLE I LOVE**  | **Listening**• Students will be able to recognize the physical qualities of individuals.• Students will be able to follow short and simple oral instructions, **Speaking**• Students will be able to talk about physical qualities of individuals.• Students will be able to talk about abilities. | **Contexts** Cartoons Conversations Illustrations Lists Podcasts Posters Songs Tables Videos**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making puppets Questions and Answers Reordering **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster to show/write what superheroes can and/or cannot do | **Project**• Students make a family album using their family photos or a family tree to say what their family members can and cannot do. |
| 28-01NOVEMBER | 8 | 2 |
| 04-08NOVEMBER | 9 | 2 |
| 18-22NOVEMBER | 10 | 2 |  |  |
| 25-29NOVEMBER | 11 | 2 | **Expressing feelings** **Making simple suggestions** | **Unit 4:****FEELINGS** | **Listening**• Students will be able to recognize the names of emotions/feelings.• Students will be able to recognize simple suggestions.**Speaking**• Students will be able to talk about personal emotions/feelings. • Students will be able to make simple suggestions. | **Contexts** CaptionsCartoons Conversations Illustrations Podcasts Poems Posters Signs Songs Stories Videos**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making Puppets Questions and Answers **Assignments** • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare posters to display different state of feelings and hang the posters on the classroom walls. |  |
| 02-06DECEMBER | 12 | 2 |
| 09-13DECEMBER | 13 | 2 |
| 16-20DECEMBER | 14 | 2 |

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| 23-27DECEMBER | 15 | 2 | **Expressing quantity****Naming colours****Talking about possessions** | **Unit 5:****TOYS AND GAMES** | **Listening**• Students will be able to recognize the names of toys.• Students will be able to follow short, simple, dialogues about possessions.**Speaking**• Students will be able to talk about the quantity of things. • Students will be able to tell the colors and quantity of the toys they have. | **Contexts**Advertisements Charts Conversations Coupons Fairy tales Illustrations InstructionsLists - Poems Posters Probes/Realia Songs Tables Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Colouring Games Labeling Making Puppets Matching Questions and Answers**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. • Students bring their favorite toys to class-room and introduce them to their friends in English |  |
| 30-03JANUARY | 16 | 2 |
| 06-10JANUARY | 17 | 2 |
| 13-17JANUARY | 18 | 2 | **Revision of the FIRST TERM** |  |  |  |  |
| **THE END OF THE FIRST TERM** |

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**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH**(AY) | **WEEK**(HAFTA) | **HOUR**(SAAT) |
| 03-07FEBRUARY | 19 | 2 | **Describing sizes and shapes****Talking about locations of things****Talking about possessions** | **Unit 6:****MY HOUSE** | **Listening**• Students will be able to recognize the characteristics of shapes.• Students will be able to recognize the names of the parts of a house.• Students will be able to follow short and simple oral instructions about size and shapes.**Speaking**• Students will be able to talk about the shapes of things. • Students will be able to ask about and say the parts of a house.• Students will be able to ask about and tell the location of things in a house.• Students will be able to talk about possessions. | **Contexts**Advertisements Conversations Illustrations PostersProbes/Realia Songs Tables Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games LabelingMaking Puppets MatchingQuestions and Answers**Assignments**• Students prepare a model house and describe it to their friends. • Students bring in advertisement cutouts and describe the rooms to their peers. |  |
| 10-14FEBRUARY | 20 | 2 |
| 17-21FEBRUARY | 21 | 2 |

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| 24-28FEBRUARY | 22 | 2 | 18th March**The Remembrance of Çanakkale Martyrs**(18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi)**Talking about locations of things and people**  | **Unit 7:****IN MY CITY** | **Listening**• Students will be able to recognize the types of buildings and parts of a city• Students will be able to follow short and simple oral instructions about the types of buildings and parts of a city.**Speaking**• Students will be able to talk about where buildings and other places are on a city map.• Students will be able to talk about where people are.• Students will be able to express apologies. | **Contexts**Advertisements Illustrations Lists Maps Notes and Messages Notices Posters Signs Songs Tables Videos**Tasks/Activities** Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers**Assignments**• Students prepare a map of their city/town/village and describe it in groups. | **Project**• Students draw a map of their city and describe it by pointing to some major buildings and places. |
| 02-06MARCH | 23 | 2 |
| 09-13MARCH | 24 | 2 |
| 16-20MARCH | 25 | 2 |

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| 23-27MARCH | 26 | 2 | **Talking about locations of things (Making simple inquiries)****Asking and giving information about transportation**  | **Unit 8:****TRANSPORTATION** | **Listening**• Students will be able to recognize the types of vehicles.• Students will be able to understand simple and short oral texts about transportation.• Students will be able to follow short and simple oral instructions about transportation.**Speaking**• Students will be able to talk about where vehicles are.• Students will be able to talk about the using of transportation vehicles | **Contexts**Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster of transportation vehicles and hang them on the classroom walls. |  |
| 30-03APRIL | 27 | 2 |
| 13-17APRIL | 28 | 2 |

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| 20-24APRIL | 29 | 2 | **23rd April****National Sovereignty and Children’s Day**(23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)**Describing the weather**  | **Unit 9 WEATHER** | **Listening**• Students will be able to identify various weather conditions.**Speaking**• Students will be able to talk about the weather conditions. | **Contexts**Advertisements Captions CartoonsConversations Illustrations Maps Signs Songs Stories Tables Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. | **Projects**• Students draw a map of Turkey and tell their friends about the weather forecast. |
| 27-01MAY | 30 | 2 |
| 04-08MAY | 31 | 2 |
| 11-15MAY | 32 | 2 |

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| 18-22MAY | 33 | 2 | 19th May**Youth and Sports Day**19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı)**Expressing likes and dislikes** **Making simple inquiries** **Talking about nature and animals** | **Unit 10:****NATURE** | **Listening**• Students will be able to recognize nature and the names of animals.• Students will be able Students will be able to follow short and simple oral instructions about nature and animals.**Speaking**• Students will be able to talk about nature and animals.• Students will be able to talk about the animals they like or dislike and the nature. | **Contexts**Advertisements Blogs Captions Cartoons Conversations Illustrations MapsSigns Songs Stories Tables Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers Reordering**Assignments**• Students complete and reflect on their visual dictionaries. • In groups, students prepare animal masks and color them. |  |
| 25-29MAY | 34 | 2 |
| 01-05JUNE | 35 | 2 |
| 08-12JUNE | 36 | 2 |
| 15-19JUNE | 37 | 2 | ***Consolidation*** |  |  |  |  |
| **THE END OF THE ACADEMIC YEAR** |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

**UYGUNDUR**

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**İngilizce Öğretmeni Okul Müdürü**