**İNGİLİZCELE İLKOKULU 2019-2020 EĞİTİM-ÖĞRETİM YILI**

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**4. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH(**AY) | **WEEK**  **(**HAFTA) | **HOUR**  (SAAT) |
| 09-13  SEPTEMBER | 1 | 2 | **Asking for permission**  **Making simple requests**  **Telling someone what to do**  **Naming numbers** | **Unit 1:**  **CLASSROOM RULES** | **Listening**  • Students will be able to understand short and clear  utterances about requests.  • Students will be able to understand short and clear  utterances about permission.  • Students will be able to recognize simple classroom instructions.  • Students will be able to recognize numbers from one to fifty  **Speaking**  • Students will be able to interact with their classmates  through asking for and giving permission in short utterances.  • Students will be able to make requests by using simple utterances.  • Students will be able to give and respond to simple  instructions verbally.  • Students will be able to count to fifty. | **Contexts**  Captions  Cartoons  Conversations  Illustrations  Instructions  Lists  Notes and Messages Posters  Signs - Songs - Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Making Puppets  Matching  Questions and Answers  **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare simple puppets and practise how to ask for and give permission.  • Students prepare a poster of classroom rules with a list of simple instructions and visuals. |  |
| 16-20  SEPTEMBER | 2 | 2 |
| 23-27  SEPTEMBER | 3 | 2 |

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| 30-04  OCTOBER | 4 | 2 | **Identifying countries and nationalities**  **Talking about locations of cities**  **(Making simple inquiries)** | **Unit 2:**  **NATIONALITY** | **Listening**  • Students will be able to recognize information about other people  • Students will be able to identify different people’s  nationalities.  **Speaking**  • Students will be able to talk about nations and nationalities.  • Students will be able to talk about locations of cities | **Contexts**  Captions  Cartoons Charts Conversations  Illustrations Instructions Lists  Maps  Postcards  Posters  Rhymes  Songs  Tables  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Labeling  Making Puppets  Matching Questions and Answers  Storytelling  **Assignments**  Students prepare finger puppets (of different nationalities) and practise short dialogues about countries and nationalities. |  |
| 07-11  OCTOBER | 5 | 2 |
| 14-18  OCTOBER | 6 | 2 |

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| 21-25  OCTOBER | 7 | 2 | | **29th October**  **Atatürk, the founder of Turkish Republic**  (29 Ekim Cumhuriyet Bayramı)  **Expressing ability and inability**  **10th November,**  **The anniversary of Atatürk’s passing away**  (10 KasımAtatürk’ü Anma Günü ve Atatürk Haftası)  **Talking about possessions (Making simple inquiries)** | | **Unit 3:**  **CARTOON CHARACTERS** | **Listening**  • Students will be able to get the main idea of a simple oral text about the abilities of the self and others.  • Students will be able to recognize possessions of others in a clear, short and slow oral text.  **Speaking**  • Students will be able to talk about their own and others’ possessions.  • Students will be able to deliver a simple, brief speech about abilities with an initial preparation. | | **Contexts**  Captions  Cartoons  Charts  Conversations  Illustrations  Notices  Posters  Probes/Realia  Rhymes  Songs  Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Matching  Making Puppets  Questions and Answers Storytelling  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  •Students make puppets of heroes they prefer, describe their abilities and present them in groups. |  | |
| 28-01  NOVEMBER | 8 | 2 | |
| 04-08  NOVEMBER | 9 | 2 | |
| 18-22  NOVEMBER | 10 | | 2 |  |  | |
| 25-29  NOVEMBER | 11 | 2 | | **Expressing likes and dislikes**  **Making simple inquiries**  **Asking for clarification** | **Unit 4:**  **FREE TIME** | | **Listening**  • Students will be able to understand the general information in an oral text about likes and dislikes.  **Speaking**  • Students will be able to talk about their likes and dislikes.  • Students will be able to engage in simple conversations about likes and dislikes.  • Students will be able to ask for clarification in conversations. | **Contexts**  Captions  Cartoons  Charts  Conversations  Illustrations  Notices  Posters  Rhymes  Songs  Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games  Labeling  Making Puppet  Matching  Questions and Answers  **Assignments**  Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a questionnaire (find someone who...) to find out what other peers like and dislike.  • Students prepare a chart illustrating their most popular free-time activities and hobbies in the classroom. | | | **Projects**  Students draw and  present an imaginary  hero with super  powers and they tell their friends what they can and can’t do |
| 02-06  DECEMBER | 12 | 2 | |
| 9-13  DECEMBER | 13 | 2 | |
| 16-20  DECEMBER | 14 | 2 | |

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| 23-27  DECEMBER | 15 | 2 | **Talking about daily routines**  **Making simple inquiries**  **Telling the time and days** | **Unit 5:**  **MY DAY** | **Listening**  • Students will be able to understand the general and specific information in a short, oral text about daily routines.  • Students will be able to recognize the time in a short oral text.  **Speaking**  • Students will be able to talk about their daily routines.  • Students will be able to talk about the time. | **Contexts**  Advertisements -Captions -Cartoons Charts -Conversations -Fairy tales Illustrations -Lists -Notes and messages -Poems -Postcards Posters Probes/Realia -Rhymes -Songs Tables -Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Games Making Puppets  Matching  Questions and Answers  Reordering - Storytelling  **Assignments**  • Students prepare a timetable showing what they do during the day and present their daily routines to their peers.  • Students prepare a clock as a craft activity to practice time and numbers. |  |
| 30-03  JANUARY | 16 | 2 |
| 06-10  JANUARY | 17 | 2 |
| 13-17  JANUARY | 18 | 2 | **Revision of the FIRST TERM** |  |  |  |  |
| **THE END OF THE FIRST TERM** | | | | | | | |

**İNGİLİZCELE İLKOKULU 2019-2020 EĞİTİM-ÖĞRETİM YILI**

**4. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**  (AY) | **WEEK** (HAFTA) | **HOUR (**SAAT) |
| 03-07  FEBRUARY | 19 | 2 | **Giving and responding to simple instructions**  **Making simple inquiries**  **Talking about locations** | **Unit 6:**  **FUN WITH SCIENCE** | **Listening**  • Students will be able to understand and follow simple instructions.  • Students will be able to recognize phrases/descriptions  about locations.  **Speaking**  • Students will be able to give short, basic instructions.  • Students will be able to talk about locations of objects.  • Students will be able to ask and answer simple clarification questions. | **Contexts**  Captions  Cartoons  Charts  Conversations  Illustrations  Instructions  Lists  Poems  Posters  Probes/Realia  Rhymes  Songs  Tables  Video  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Labeling  Matching  Questions and Answers Reordering  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a poster illustrating the steps of an experiment with simple instructions. | **Project**  • Students prepare  a poster illustrating  the steps of an experiment with simple instructions |
| 10-14  FEBRUARY | 20 | 2 |
| 17-21  FEBRUARY | 21 | 2 |

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| 24-28  FEBRUARY | 22 | 2 | **Describing what people do and expressing what people like**  **Making inquiries** 18th March **The Remembrance of Çanakkale Martyrs**  (18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi) | **Unit 7:**  **JOBS** | **Listening**  • Students will be able to identify other people’s jobs and likes in a short, simple oral text.  **Speaking**  • Students will be able to talk about other people’s jobs and likes in simple conversations. | **Contexts**  Advertisements  Captions  Cartoons  Charts  Conversations  Illustrations  Lists  Podcasts  Posters  Probes/Realia  Rhymes  Songs - Stories - Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Labeling  Matching  Making Puppets  Questions and Answers Storytelling  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a poster about people’s jobs and where they work.  • Students prepare a poster (with photos and drawings) about their parents and their jobs. | **Projects**  Students prepare a family album and talk about family member’s jobs |
| 02-06  MARCH | 23 | 2 |
| 09-13  MARCH | 24 | 2 |
| 16-20  MARCH | 25 | 2 |

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| 23-27  MARCH | 26 | 2 | **Describing the weather (Expressing basic needs)**  **Making simple requests**  **Naming the seasons of the year** | **Unit 8:**  **MY CLOTHES** | **Listening**  • Students will be able to understand short oral texts about weather conditions and clothing.  • Students will be able to recognize the names of the seasons and clothes in short oral texts.  **Speaking**  • Students will be able to describe the weather conditions.  • Students will be able to name the seasons.  • Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations.  • Students will be able to make simple request about borrowing. | **Contexts**  Advertisements  Captions  Cartoons  Charts  Conversations  Illustrations- Lists  Notes and Messages  Poems - Postcards - Posters Rhymes - Signs - Songs Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Labeling  Making Puppets  Matching  Questions and Answers Reordering  Storytelling  **Assignments**  • Students prepare a seasonal weather chart/ table and classify the clothes they wear under the corresponding seasons.  • Students make puppets with seasonal clothes and describe them to the peers. | **Projects**  Students bring their clothes into the classroom and talk about them. They tell what it is, its color and whether he / she likes it. |
| 30-03  APRIL | 27 | 2 |
| 13-17  APRIL | 28 | 2 |

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| 20-24  APRIL | 29 | 2 | **23rd April**  **National Sovereignty and Children’s Day**  (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)  **Describing people**  **(Making simple inquiries)**  **Talking about possessions** | **Unit 9:**  **MY FRIENDS** | **Listening**  • Students will be able to understand the main point in short, clear, simple messages and  announcements (e.g.,  describing people and their features).  • Students will be able to understand short, oral texts about possessions.  **Speaking**  • Students will be able to describe their friends and  other people (family members, teachers, etc.).  • Students will be able to ask and answer questions about other people’s physical characteristics.  • Students will be able to talk about possessions. | **Contexts**  Advertisements  Captions  Cartoons  Charts  Conversations  Illustrations  Lists - Poems  Posters  Probes/Realia  Rhymes - Songs - Stories Tables -Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling  Making Puppets  Matching  Questions and Answers Storytelling  Synonyms and Antonyms  **Assignments**  • Students prepare a poster about a friend or a family member and describe him/her by using simple phrases.  • Students work in pairs. One student describes his/her favorite actor/singer (e.g., Her/his hair is curly. S/he is tall and thin.) and the other student draws a picture based on the description. |  |
| 27-01  APRIL | 30 | 2 |
| 04-08  MAY | 31 | 2 |
| 11-15  MAY | 32 | 2 |

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| 18-22  MAY | 33 | 2 | 19th May **Youth and Sports Day**  (19 MayısAtatürk’üAnma GençlikveSporBayramı)  **Making offers**  **Expressing basic needs and feelings (Making simple inquiries)** | **Unit 10:**  **FOOD AND DRINKS** | **Listening**  • Students will be able to recognize simple words and phrases about food and drinks.  • Students will be able to understand the offers about their basic needs.  • Students will be able to identify others’ needs and feelings in simple oral texts.  **Speaking**  • Students will be able to talk about their basic needs and feelings.  • Students will be able to express their feelings and their needs. | **Contexts**  Advertisements  Captions  Cartoons  Conversations  Coupons  Illustrations  Lists  Menus  Posters  Probes/Realia  Rhymes  Signs  Songs  Stories Tables  Videos  **Tasks/Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Labeling  Matching  Questions and Answers Storytelling  **Assignments**  • Students complete and reflect on their visual dictionaries.  • Students design a menu for an imaginary restaurant by using drawings and visuals. |  |
| 25-29  MAY | 34 | 2 |
| 01-05  JUNE | 35 | 2 |
| 08-12  JUNE | 36 | 2 |
| 15-19  JUNE | 37 | 2 | **Consolidation** |  |  |  |  |
| **THE END OF THE ACADEMIC YEAR** | | | | | | | | |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

**UYGUNDUR**

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**İngilizce Öğretmeni Okul Müdürü**