**İNGİLİZCELE İLKOKULU 2019-2020 EĞİTİM-ÖĞRETİM YILI**

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**4. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH(**AY) | **WEEK****(**HAFTA) | **HOUR**(SAAT) |
| 09-13SEPTEMBER | 1 | 2 | **Asking for permission** **Making simple requests****Telling someone what to do****Naming numbers** | **Unit 1:****CLASSROOM RULES** | **Listening** • Students will be able to understand short and clear utterances about requests. • Students will be able to understand short and clear utterances about permission. • Students will be able to recognize simple classroom instructions. • Students will be able to recognize numbers from one to fifty**Speaking**• Students will be able to interact with their classmatesthrough asking for and giving permission in short utterances. • Students will be able to make requests by using simple utterances.• Students will be able to give and respond to simpleinstructions verbally.• Students will be able to count to fifty. | **Contexts**Captions Cartoons Conversations Illustrations Instructions Lists Notes and Messages Posters Signs - Songs - Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Making Puppets Matching Questions and Answers **Assignments**• Students prepare a visual dictionary by including new vocabulary items. • Students prepare simple puppets and practise how to ask for and give permission. • Students prepare a poster of classroom rules with a list of simple instructions and visuals. |  |
| 16-20SEPTEMBER | 2 | 2 |
| 23-27SEPTEMBER | 3 | 2 |

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| 30-04OCTOBER | 4 | 2 | **Identifying countries and nationalities** **Talking about locations of cities****(Making simple inquiries)** | **Unit 2:** **NATIONALITY** | **Listening** • Students will be able to recognize information about other people• Students will be able to identify different people’s nationalities. **Speaking**• Students will be able to talk about nations and nationalities. • Students will be able to talk about locations of cities | **Contexts**Captions Cartoons Charts Conversations Illustrations Instructions Lists Maps Postcards Posters Rhymes SongsTables**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Storytelling**Assignments**Students prepare finger puppets (of different nationalities) and practise short dialogues about countries and nationalities. |  |
| 07-11OCTOBER | 5 | 2 |
| 14-18OCTOBER | 6 | 2 |

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| 21-25OCTOBER | 7 | 2 | **29th October****Atatürk, the founder of Turkish Republic**(29 Ekim Cumhuriyet Bayramı)**Expressing ability and inability****10th November,****The anniversary of Atatürk’s passing away**(10 KasımAtatürk’ü Anma Günü ve Atatürk Haftası)**Talking about possessions (Making simple inquiries)** | **Unit 3:** **CARTOON CHARACTERS** | **Listening**• Students will be able to get the main idea of a simple oral text about the abilities of the self and others.• Students will be able to recognize possessions of others in a clear, short and slow oral text.**Speaking**• Students will be able to talk about their own and others’ possessions. • Students will be able to deliver a simple, brief speech about abilities with an initial preparation. | **Contexts**Captions Cartoons Charts Conversations Illustrations NoticesPosters Probes/Realia Rhymes Songs Stories Tables Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Matching Making Puppets Questions and Answers Storytelling**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. •Students make puppets of heroes they prefer, describe their abilities and present them in groups. |  |
| 28-01NOVEMBER | 8 | 2 |
| 04-08NOVEMBER | 9 | 2 |
| 18-22NOVEMBER | 10 | 2 |  |  |
| 25-29NOVEMBER | 11 | 2 | **Expressing likes and dislikes** **Making simple inquiries****Asking for clarification** | **Unit 4:****FREE TIME** | **Listening** • Students will be able to understand the general information in an oral text about likes and dislikes.**Speaking**• Students will be able to talk about their likes and dislikes.• Students will be able to engage in simple conversations about likes and dislikes.• Students will be able to ask for clarification in conversations. | **Contexts**Captions Cartoons Charts Conversations Illustrations Notices PostersRhymes Songs Stories Tables Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppet Matching Questions and Answers **Assignments**Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a questionnaire (find someone who...) to find out what other peers like and dislike.• Students prepare a chart illustrating their most popular free-time activities and hobbies in the classroom. | **Projects**Students draw and present an imaginary hero with super powers and they tell their friends what they can and can’t do  |
| 02-06DECEMBER | 12 | 2 |
| 9-13DECEMBER | 13 | 2 |
| 16-20DECEMBER | 14 | 2 |

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| 23-27DECEMBER | 15 | 2 | **Talking about daily routines****Making simple inquiries** **Telling the time and days**  | **Unit 5:****MY DAY** | **Listening**• Students will be able to understand the general and specific information in a short, oral text about daily routines.• Students will be able to recognize the time in a short oral text.**Speaking**• Students will be able to talk about their daily routines.• Students will be able to talk about the time. | **Contexts**Advertisements -Captions -Cartoons Charts -Conversations -Fairy tales Illustrations -Lists -Notes and messages -Poems -Postcards Posters Probes/Realia -Rhymes -Songs Tables -Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Making Puppets Matching Questions and Answers Reordering - Storytelling **Assignments**• Students prepare a timetable showing what they do during the day and present their daily routines to their peers. • Students prepare a clock as a craft activity to practice time and numbers. |  |
| 30-03JANUARY | 16 | 2 |
| 06-10JANUARY | 17 | 2 |
| 13-17JANUARY | 18 | 2 | **Revision of the FIRST TERM** |  |  |  |  |
| **THE END OF THE FIRST TERM** |

**İNGİLİZCELE İLKOKULU 2019-2020 EĞİTİM-ÖĞRETİM YILI**

**4. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH**(AY) | **WEEK** (HAFTA) | **HOUR (**SAAT) |
| 03-07FEBRUARY | 19 | 2 | **Giving and responding to simple instructions****Making simple inquiries****Talking about locations** |  **Unit 6:****FUN WITH SCIENCE** | **Listening**• Students will be able to understand and follow simple instructions.• Students will be able to recognize phrases/descriptions about locations. **Speaking**• Students will be able to give short, basic instructions.• Students will be able to talk about locations of objects.• Students will be able to ask and answer simple clarification questions. | **Contexts**Captions Cartoons Charts Conversations Illustrations Instructions Lists Poems Posters Probes/RealiaRhymes Songs Tables Video**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and Answers Reordering**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster illustrating the steps of an experiment with simple instructions. | **Project**• Students prepare a poster illustrating the steps of an experiment with simple instructions |
| 10-14FEBRUARY | 20 | 2 |
| 17-21FEBRUARY | 21 | 2 |

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| 24-28FEBRUARY | 22 | 2 | **Describing what people do and expressing what people like** **Making inquiries** 18th March**The Remembrance of Çanakkale Martyrs**(18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi) | **Unit 7:****JOBS** | **Listening** • Students will be able to identify other people’s jobs and likes in a short, simple oral text. **Speaking**• Students will be able to talk about other people’s jobs and likes in simple conversations. | **Contexts**Advertisements Captions Cartoons Charts Conversations Illustrations Lists Podcasts Posters Probes/Realia Rhymes Songs - Stories - Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers Storytelling**Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster about people’s jobs and where they work. • Students prepare a poster (with photos and drawings) about their parents and their jobs. | **Projects** Students prepare a family album and talk about family member’s jobs |
| 02-06MARCH | 23 | 2 |
| 09-13MARCH | 24 | 2 |
| 16-20MARCH | 25 | 2 |

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| 23-27MARCH | 26 | 2 | **Describing the weather (Expressing basic needs)****Making simple requests****Naming the seasons of the year** | **Unit 8:****MY CLOTHES** | **Listening**• Students will be able to understand short oral texts about weather conditions and clothing.• Students will be able to recognize the names of the seasons and clothes in short oral texts.**Speaking**• Students will be able to describe the weather conditions.• Students will be able to name the seasons.• Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations.• Students will be able to make simple request about borrowing. | **Contexts**Advertisements Captions Cartoons Charts Conversations Illustrations- Lists Notes and Messages Poems - Postcards - Posters Rhymes - Signs - Songs Stories Tables Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Reordering Storytelling **Assignments**• Students prepare a seasonal weather chart/ table and classify the clothes they wear under the corresponding seasons. • Students make puppets with seasonal clothes and describe them to the peers. | **Projects**Students bring their clothes into the classroom and talk about them. They tell what it is, its color and whether he / she likes it. |
| 30-03APRIL | 27 | 2 |
| 13-17APRIL | 28 | 2 |

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| 20-24APRIL | 29 | 2 | **23rd April****National Sovereignty and Children’s Day**(23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)**Describing people** **(Making simple inquiries)****Talking about possessions**  | **Unit 9:****MY FRIENDS** | **Listening**• Students will be able to understand the main point in short, clear, simple messages andannouncements (e.g., describing people and their features).• Students will be able to understand short, oral texts about possessions.**Speaking**• Students will be able to describe their friends and other people (family members, teachers, etc.).• Students will be able to ask and answer questions about other people’s physical characteristics.• Students will be able to talk about possessions. | **Contexts**Advertisements Captions Cartoons Charts Conversations Illustrations Lists - Poems PostersProbes/Realia Rhymes - Songs - Stories Tables -Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Making Puppets Matching Questions and Answers Storytelling Synonyms and Antonyms **Assignments**• Students prepare a poster about a friend or a family member and describe him/her by using simple phrases. • Students work in pairs. One student describes his/her favorite actor/singer (e.g., Her/his hair is curly. S/he is tall and thin.) and the other student draws a picture based on the description.  |  |
| 27-01APRIL | 30 | 2 |
| 04-08MAY | 31 | 2 |
| 11-15MAY | 32 | 2 |

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| 18-22MAY | 33 | 2 | 19th May**Youth and Sports Day**(19 MayısAtatürk’üAnma GençlikveSporBayramı)**Making offers****Expressing basic needs and feelings (Making simple inquiries)** | **Unit 10:****FOOD AND DRINKS**  | **Listening** • Students will be able to recognize simple words and phrases about food and drinks.• Students will be able to understand the offers about their basic needs.• Students will be able to identify others’ needs and feelings in simple oral texts.**Speaking**• Students will be able to talk about their basic needs and feelings.• Students will be able to express their feelings and their needs. | **Contexts**Advertisements Captions Cartoons Conversations Coupons Illustrations Lists Menus Posters Probes/Realia Rhymes Signs Songs Stories Tables Videos**Tasks/Activities**Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and Answers Storytelling**Assignments**• Students complete and reflect on their visual dictionaries.• Students design a menu for an imaginary restaurant by using drawings and visuals.  |  |
| 25-29MAY | 34 | 2 |
| 01-05JUNE | 35 | 2 |
| 08-12JUNE | 36 | 2 |
| 15-19JUNE | 37 | 2 | **Consolidation** |  |  |  |  |
| **THE END OF THE ACADEMIC YEAR** |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

**UYGUNDUR**

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**İngilizce Öğretmeni Okul Müdürü**