**İNGİLİZCELE ORTAOKULU 2019-2020 EĞİTİM-ÖĞRETİM YILI**

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**5. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
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| 09-13  SEPTEMBER | 1 | 3 | **Greeting and meeting people**  **Expressing likes and dislikes**  **Making simple inquiries** | **Unit 1:**  **HELLO** | **Listening**  • Students will be able to understand simple personal information.  **Speaking**  • Students will be able to introduce themselves and meet other people.  • Students will be able to exchange simple personal information.  **Reading**  • Students will be able to read and understand picture stories, conversations and cartoons about personal information.  • Students will be able to read and understand timetable for their lessons. | **Contexts**  Advertisements  Captions - Cartoons  Conversations  Coupons -Illustrations  Lists -Menus -Posters  Probes/Realia Rhymes Signs -Songs -Stories  Tables -Video  **Tasks/Activities**  Arts and Crafts - Chants and Songs -Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring Games - Labeling Making puppets Matching Questions and Answers - Storytelling  **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a timetable showing their class schedule. |  |
| 16-20  SEPTEMBER | 2 | 3 |
| 23-27  SEPTEMBER | 3 | 3 |

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| 30-04  OCTOBER | 4 | 3 | **Asking for and giving directions (Making simple inquiries)**  **Talking about locations of things and people** | **Unit 2:**  **MY TOWN** | **Listening**  • Students will be able to understand simple directions  to get from one place to another.  • Students will be able to recognize the use of rising intonation to ask for clarification.  **Speaking**  • Students will be able to talk about the locations of things and people in simple conversations.  • Students will be able to give directions in a simple way.  **Reading**  • Students will be able to understand information about important places. | **Contexts**  Advertisements  Captions - Cartoons Conversations Instructions Maps  Notes and Messages Podcasts - Postcards Posters - Signs  Tables – Videos  **Tasks/Activities**  Arts and Crafts  Drawing and Coloring Drama (Role Play, Simulation, Pantomime) Games - Labeling Making puppets Matching  Questions and Answers  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items. • Students draw a map of their neighborhood and give directions of different places to their peers in groups. | **Projects**  • Students draw a map of their village / town / city or neighbourhood and give directions to different places. |
| 07-11  OCTOBER | 5 | 3 |
| 14-18  OCTOBER | 6 | 3 |

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| 21-25  OCTOBER | 7 | | 3 | **29th October**  **Atatürk, the founder of Turkish Republic**  (29 Ekim Cumhuriyet Bayramı)  **(10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)**  **Describing what people do regularly**  **Expressing ability and inability**  **Expressing likes and dislikes** | | **Unit 3:**  **GAMES AND HOBBIES** | | **Listening**  • Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.  **Speaking**  • Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.  • Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way  **Reading**  • Students will be able to follow a simple story with visual aids. | | | **Contexts**  Advertisements  Advertisements  Captions  Cartoons  Charts  Conversations Illustrations  Notes and Messages Poems  Postcards  Posters  Rhymes Songs  Stories  Tables  Videos  **Tasks/Activities**  Competitions  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Information transfer Labeling - Matching Reordering - Storytelling True/False/No information  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster to show their hobbies/ games. | **FIRST WRITTEN EXAM** |
| 28-01  NOVEMBER | 8 | | 3 |
| 04-08  NOVEMBER | 9 | | 3 |
|  | | |  | |
| 11-15  NOVEMBER | 10 | 3 | | **Describing what people do regularly (Making simple inquiries)**  **Telling the time**  **Naming numbers** | **Unit 4:**  **MY DAILY ROUTINE** | | **Listening**  • Students will be able to understand specific information in short, oral texts about daily routines.  • Students will be able to understand the time.  **Speaking**  • Students will be able to talk about daily routines.  • Students will be able to use simple utterances to talk about daily routines of friends and family members.  • Students will be able to tell the time and numbers from 1 to 100.  **Reading**  • Students will be able to comprehend short, simple written texts about daily routines. | | | **Contexts**  Advertisements  Captions  Cartoons - Charts Conversations Illustrations  Notes and Messages Poems  Postcards  Posters  Rhymes Songs Stories  Tables  Videos  **Tasks/Activities**  Competitions  Drama (Role Play, Simulation, Pantomime) Games  Information transfer Labeling  Making puppets Matching  Reordering  Storytelling True/False/No information  **Assignments**  • Students prepare a poster about daily routines and present it in the classroom.  • Students interview a friend/neighbor/parent/ teacher, ask about his/her typical day and present it in the classroom. | | **Projects**  • Students prepare a picture story of a popular person’s daily routine and report it to their classmates. |
| 25-29  NOVEMBER | 11 | 3 | |
| 02-06  DECEMBER | 12 | 3 | |
| 9-13  DECEMBER | 13 | 3 | |

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| 16-20  DECEMBER | 14 | 3 | **Expressing illnesses, needs and feelings**  **Making simple suggestions** | **Unit 5:**  **HEALTH** | **Listening**  • Students will be able to identify common illnesses and understand some of the suggestions made.  • Students will be able to understand simple suggestions concerning illnesses  **Speaking**  • Students will be able to name the common illnesses in a simple way.  • Students will be able to express basic needs and feelings about illnesses.  **Reading**  • Students will be able to understand short and simple texts about illnesses, needs and feelings. | **Contexts**  Advertisements  Captions  Cartoons  Charts Conversations Illustrations  Lists  Posters Probes/Realia Rhymes - Songs  Stories  Tables  Videos  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Games  Information transfer Labeling  Matching  Questions and Answers Storytelling True/False/No information  **Assignments**  • Students prepare a picture story about their feelings and needs when they are ill. They work in groups and exchange information about the picture story. | **SECOND WRITTEN EXAM** |
| 23-27  DECEMBER | 15 | 3 |
| 30-03  JANUARY | 16 | 3 |
| 06-10  JANUARY | 17 | 3 |
| 13-17  JANUARY | 18 | 3 |
| **THE END OF THE FIRST TERM** | | | | | | | |

**İNGİLİZCELE ORTAOKULU 2019-2020 EĞİTİM-ÖĞRETİM YILI**

**5. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**  (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 03-07  FEBRUARY | 19 | 3 | **Describing characters/people**  **Expressing likes and dislikes**  **Making simple inquiries**  **Stating personal opinions**  **Telling the time** | **Unit 6:**  **MOVIES** | **Listening**  • Students will be able to follow slow and carefully articulated speech describing movie characters and movie types.  **Speaking**  • Students will be able to talk about people’s likes and dislikes concerning movies and movie characters.  • Students will be able to use simple utterances to state personal opinions about movies and movie characters.  • Students will be able to state the time of an event.  **Reading**  • Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters. | **Contexts**  Advertisements Cartoons - Conversations Fairy tales - Illustrations Posters  Questionnaire  Signs - Stories - Tables Videos  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime) Games  Information transfer Labeling  Making Puppets Matching - Reordering Questions and Answers Storytelling True/False/No information  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a film poster and describe it to the peers in groups. • In groups, students make a survey to find out the favorite movies of their peers. | **Projects**  • Students prepare a film poster as a group and describe the plot and the characters in the movie. |
| 10-14  FEBRUARY | 20 | 3 |
| 17-21  FEBRUARY | 21 | 3 |

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| 24-28  FEBRUARY | 22 | 3 | **Asking for permission**  **Expressing and responding to thanks**  **Greeting and meeting people**  **Expressing obligation**  **Telling the days and dates** | **Unit 7:**  **PARTY TIME** | **Listening**  • Students will be able to understand simple requests for permission and their responces.  **Speaking**  • Students will be able to ask for permission and give response in a simple way.  • Students will be able to use basic greeting and leave-taking expressions.  • Students will be able to use utterances to express obligation.  • Students will be able to state the date of an event.  • Students will be able to express and respond to thanks.  **Reading**  • Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards. | **Contexts**  Advertisements  Cartoons - Conversations Coupons - Illustrations Lists - Menus - Postcards Posters - Rhymes Stories Tables – Videos  **Tasks/Activities**  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Games  Information transfer Labeling - Matching Reordering - Questions and Answers  Storytelling True/False/No information  **Assignments**  • Students prepare a birthday celebration card for a friend.  • Students prepare a calendar in English marking birthdays of their family members and friends.  • Students prepare a shopping list for a birthday party. |  |
| 02-06  MARCH | 23 | 3 |
| 09-13  MARCH | 24 | 3 |

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| 16-20  MARCH | 25 | 3 | 18th March **The Remembrance of Çanakkale Martyrs**  (18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi)  **Making simple inquiries**  **Asking for clarification**  **Making/accepting/refusing simple suggestions** | **Unit 8:**  **FITNESS** | **Listening**  • Students will be able to understand simple oral texts about sports activities.  • Students will be able to understand suggestions made for a limited number of activities.  **Speaking**  • Students will be able to make suggestions for a limited number of activities.  • Students will be able to accept or refuse suggestions in a simple way.  • Students will be able to give simple personal information.  • Students will be able to ask for clarification by asking the speaker to repeat what has been said.  **Reading**  • Students will be able to understand simple texts about sports activities. | **Contexts**  Advertisements Cartoons  Conversations  Coupons  Illustrations Lists Menus Postcards  Posters  Rhymes  Stories  Tables  Videos  **Tasks/Activities**  Arts and Crafts  Drama (Role Play, Simulation, Pantomime)  Games  Information transfer Matching Reordering Questions and Answers Storytelling True/False/No information  **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items. | **FIRST WRITTEN EXAM** |
| 23-27  MARCH | 26 | 3 |
| 30-03  APRIL | 27 | 3 |

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| 13-17  APRIL | 28 | 3 | **Asking for permission (Making simple inquiries)**  **Describing what people/animals are doing now**  **23rd April**  **National Sovereignty and Children’s Day**  (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı) | **Unit 9:**  **THE ANIMAL SHELTER** | **Listening**  • Students will be able to comprehend descriptions of what people/animals are doing at the moment.  **Speaking**  • Students will be able to talk about what people/animals are doing at the moment.  • Students will be able to ask for permission.  • Students will be able to use simple utterances to describe what other people are doing at the moment.  **Reading**  • Students will be able to understand short and simple texts about what people/animals are doing at the moment. | **Contexts**  Advertisements  Captions  Cartoons  Charts  Conversations Fabl Illustrations  Notes and Messages Posters  Stories  Videos  **Tasks/Activities**  Chants and Songs Drama(Role Play, Simulation, Pantomime) Games  Information transfer Labeling  Matching  Questions and Answers Storytelling True/False/No Information  **Assignments**  • Students mime animals in front of the classroom, and the rest guess the actions performed by the students. • Students prepare posters about how to help animals in their neigborhoods. | **SECOND WRITTEN EXAM** |
| 20-24  APRIL | 29 | 3 |
| 27-01  MAY | 30 | 3 |
| 04-08  MAY | 31 | 3 |

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| 11-15  MAY | 32 | 3 | **Describing general events and repeated actions (Making simple inquiries)** 19th May **Youth and Sports Day**  (19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı)  **Naming numbers** | **Unit 10:**  **FESTIVALS** | **Listening**  • Students will be able to understand simple texts about festivals around the world.  • Students will be able to identify numbers from 100 to 1000  **Speaking**  • Students will be able to describe the events in a festival in a simple way.  • Students will be able to tell numbers from 100 to 1000  **Reading**  • Students will be able to understand visually supported short texts about festivals around the world. | **Contexts**  Advertisements  Cartoons - Charts Conversations Illustrations - Lists Menus - Notices Postcards - Posters  Songs - Tables – Videos  **Tasks/Activities**  Chants and Songs  Drama (Role Play, Simulation, Pantomime) Games  Information Transfer Making Puppets Matching  Questions and Answers Storytelling True/False/No information  **Assignments**  • Students complete and reflect on their visual dictionaries.  • In groups, students work to prepare a poster on one of these festivals. Then they present their poster to their peers. |  |
| 18-22  MAY | 33 | 3 |
| 25-29  MAY | 34 | 3 |
| 01-05  JUNE | 35 | 3 |
| 08-12  JUNE | 36 | 3 | **Consolidation** |  |  |  |  |
| 15-19  JUNE | **37** | **3** | **Consolidation** |  |  |  |  |

**THE END OF THE ACADEMIC YEAR**

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

**UYGUNDUR**

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**İngilizce Öğretmeni Okul Müdürü**